



Here We Grow!

Delaware's Developmental Screening Legislation

Effective July 1, 2023, all licensed child care programs will be required to participate in the Developmental Screening System through the Delaware Department of Education.

[House Bill 202](#)

Key Points:

WHAT

The Delaware General Assembly passed House Bill 202 last July 1, 2021. Its purpose is to increase awareness and access to developmental and social emotional screening opportunities for Delaware's youngest children, in order to identify children who may be eligible for Early Intervention or Special Education.

WHO

By July 1, 2023, all licensed child care providers must ensure that each child between the age of birth and 5-year-olds, not yet in kindergarten enrolled by the child care provider has a developmental and social emotional screening. ***Children with IFSP's or IEP's do not require screening***

HOW

The screening system approved by the Department of Education is the Ages and Stages Questionnaire, which is intended to be done by the parent or guardian of the child enrolled in the child care facility. Child care providers should encourage the parent to complete the screening, and assist in completion if necessary. If the parents decline and gives written consent, the child care provider can then complete the child's screening.

NEXT STEPS

You as child care providers, **do not need to purchase anything at your own expense**- DDOE is providing the online data system, training, and technical assistance!

*Be on the look out for more details as to how DOE is planning to expand their current ASQ system to support this new requirement. This planning includes communication materials, outreach, training, technical assistance, and support. **Please use the Quick Start Guide to get started.**

What Should Child Care Providers Do?

1) Educate Families

Continue to **educate families** about the **purpose & importance of developmental screening**, empower families in the important role they play, provide information about developmental milestones, screening, and what to expect when completing a screener.

2) Complete Screenings

Work with families to **complete the ASQ using the family access links**.

*Note: Educators who spend +20 hrs per week with a child may complete the ASQ, **with written parental consent, as a last resort.***

3) Monitoring Screenings

Monitor your account's lists to ensure **parents complete both the ASQ-3 and the ASQ:SE-2** for each child **once a year** (unless they need re-screen or there is a concern).

4) Review and Record Screenings

Review screening information received for all children and maintain child records.

*Note: While family use of the portal links is preferable, you may enter paper version from families using the **family access portal links**; **DO NOT ENTER VIA CHILD PROFILES.***

5) Collaboration

Collaborate with reviewing agency and family to support next steps.

Note: Parents who completed the screenings through the family access portal links will have results emailed directly to them.

6) Maintaining Records

Maintain record of informed written consent and annual screenings for all children on your roster.

What do Birth to Three Early Intervention Program and School District Child Find Teams Do?

Role:

- Responsible for reviewing screenings, sending results, and assigning provider access to child profiles.

Responsibility:

- B23 reviews the completed ASQ screenings for children **birth to age 34 months**.
- Your School District will review screenings for children **34 months to 5 years**.
- B23 and Districts are responsible for sending results and activities to families, along with any necessary follow up.
- If no parent email is listed and your site is listed as provider, you are required to share results with the family and assist with making a referral if recommended.
- Reviewers are responsible for adding the provider when listed by a parent in the child profile, and adding a child note. This gives you, the provider, access to the child's screening and follow up activities.

Timeline:

- B23 and School District Reviewers follow a two week turnaround timeline to complete their responsibilities.
- Extended timelines are often seen when children need to be transferred between portals or during high volume times (such as the beginning of the school year and holidays).

Your Role Matters!

THANK YOU for making a difference by helping...



Support ALL children in reaching their full potential by providing early developmental screening and education to all families.



Reduce duplication and streamline Delaware's screening and referral process. This helps more kids get what they need as early as possible!



Provide data to examine trends in child development, identify gaps in needed resources, support continuous improvement, and community events.